

To: Teachers and Parents

Topic: **Diary entry**

Message Objective(s): **Learners will be able to:**

- ✓ Write personal narrative accounts from their own perspectives
- ✓ Record and reflect on a personal experience
- ✓ Use emotive language by expressing their feelings

Message: Diary entries are transactional texts that are written mostly in the past tense, but other tenses can be included too. Entries are dated and use personal recount text type. Diary entries are written in an informal style using conversational language and opinions as well as facts. Language must be simple and informal, and the tone must suit the emotions reflected in the topic.

Key features of a diary entry:

- Personal record of one's experiences, thoughts and emotions
- Has a day and date at the top of the entry
- Written in the first person e.g. I, me, my, mine
- Written in present tense to capture the moment
- Written in past tense to relate events that have already happened
- Emotive language used to express opinions and feelings
- Occasional use of punctuation adds conviction e.g. question marks and exclamation marks
- Diagrams, sketches and cartoons can be used to add a personal touch and visual appeal

Parents, please ensure that learners do diary entries every day.

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Reference: EFAL SP GRADE 7,8 AND 9 RECOVERY PLANNERS AND TRACKERS (National Education Collaboration Trust (nect.org.za))